

Better leadership. Healthier communities.

Leadership - the key driver of employee engagement

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Aim to demonstrate:

- How do you as health leaders build a stronger culture and processes for improved staff engagement?
- ➤ What are some of the leadership approaches to consider to achieve good engagement in healthcare delivery?
- What do employees want from their organisation?
- How do you incorporate the key drivers for engaging your healthcare workforce?





Building Staff Commitment for a Better Future in Healthcare

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Enablers of Engagement

- · Competent Leadership, Culture, & Contextual Goals
- · Communication of 'Why', Mission, Values & Vision
- Change Management Skills and Providing Resources

Staff Outcomes

- Work Attitudes and Trust measured by Metrics
- · Collaborative Practice & Teamwork, Organisational Learning
- Professional Behaviours & Autonomy

Organisational Outcomes

- Improved Patient Outcomes by 8% (HSMR) & 4% (Patient Sat)
- Improved Financial outcomes by 12%
- Improved Productivity and Morale by 18%



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Health LEADS Australia



National Health Leadership Framework



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ACHSM Management Competency Framework

Communication and Relationship Management

Professionalism

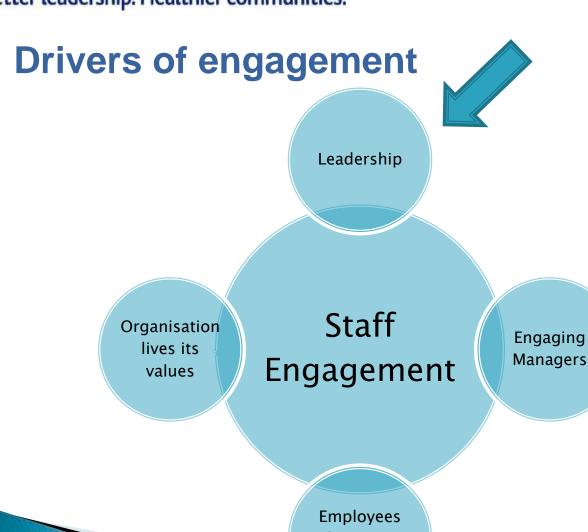
Leading Change

Business Skills

Knowledge of the Health Care Environment



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having a voice



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Drivers of engagement – NHS Staff Engagement Star

Delivering great management & leadership

Promoting a healthy & safe work environment

Enabling involvement in decision-making

Staff Engagement

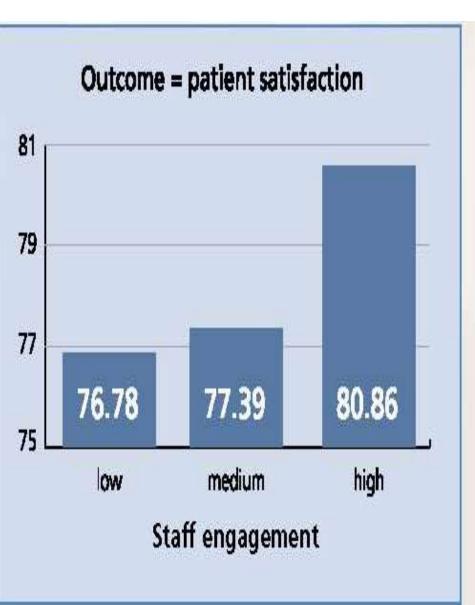
Ensuring every role counts

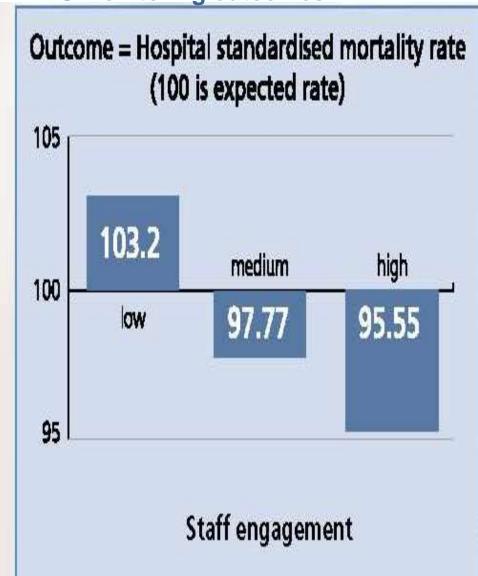
Supporting personal development & training



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NHS Monitoring outcomes







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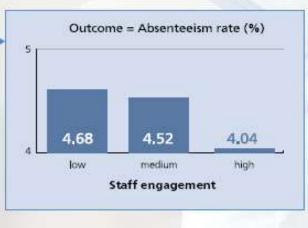




High staff engagement







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Explanatory variables & their contribution towards explaining employee engagement

- ➤ The Victorian People Matter Survey found demographic/employment characteristics altogether explained only four per cent of changes in employee engagement levels (salary being the most important variable)
- ➤ Adding organisation culture variables the explanatory power of the model increased substantially to 56 per cent.
- Leadership and change management is by far the most important contributor to employee engagement within the organisation culture block of questions, and amongst all the variables, adding 8.22 per cent to explaining engagement
- ➤ This was consistent with the results for the vocational education sector, water utilities sector, and the entire Victorian public sector employees.

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Explanatory variables & their contribution towards explaining employee engagement

The UK Civil Service People Survey has consistently shown, since 2009, that **leadership and change management** is the most important contributor to employee engagement in the UK civil service (Cabinet Office, 2013 or 2014).

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Leadership and Change Management is made up of the following questions in the People Matter Survey:

- Communications about change from senior managers are timely and relevant;
- In times of change, senior managers provide sufficient information about the purpose of the changes;

There is a clear consultation process when change in my organisation is proposed;



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Leadership - the key driver of employee engagement

Drivers of engagement

- ➤ Regular feedback and dialogue with Managers Feedback is the key to giving employees a sense of where and how they're going. What I really wanted to hear was thanks. You did a good job.
- Quality of working relationships with peers, superiors, and subordinates is important - Employee engagement is a direct reflection of how employees feel about their relationship with the boss.

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Leadership and Change Management

Strategies and processes around effective internal communications about change

- 1. Daily meeting to allow instant staff feedback on operational issues
- 2. Annual conference to update staff on strategic issues
- 3. Weekly newsletter giving recognition of achievements and new developments or progress reports
- 4. Online communication tools for staff feedback
- 5. Online annual staff feedback on culture and performance
- 6. Mentoring support for more junior staff or 'buddy' systems
- 7. Encouraging relationship building within teams and between teams
- 8. Transparency of organizational results particularly the links between staff and patient experience of the organization and its services

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Leadership and Change Management is made up of the following questions in the People Matter Survey:

- ➤ I am provided with the *opportunity to influence changes* in my organisation;
- Senior managers provide clear strategy and direction;
- Senior managers model the values (eg. act with compassion; respect and value everyone's contribution)
- In my organization, behaviour consistent with the organization's values is acknowledged.

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Leadership and Change Management

Strategies and processes around decision-making, direction and values

- ➤ Listening to the views of front line staff around issues like service redesign and change.
- Organisational executives and senior managers explain the organisational objectives and values at regular meetings of staff
- ➤ Line managers are supported by the executive to enable them to develop engagement with their clinical and support teams and there is delegation of decision-making to teams
- Perceptions of the ethos and values of the organisation 'Inspiration and values' is the most important of the six drivers in the Engaged Performance Model
- Driving service improvements through 'just do it' actions
- Providing line manager training, performance review, and reinforcement of local values and agreed behaviors eg 'patient comes first'.

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Leadership Approaches to maximise engagement need to considered carefully

- Inspirational leadership
- Engaged managerial style
- > Authentic leadership
- Contextual leadership
- Distributed leadership



Building Staff Commitment for a Better Future in Healthcare

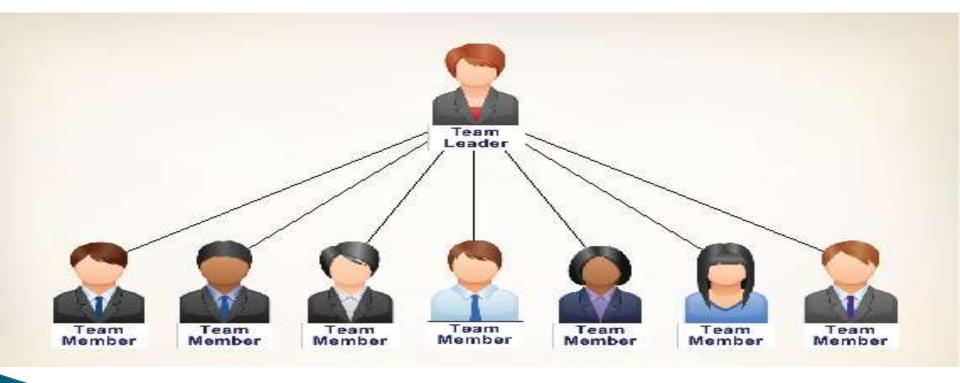
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Macro & Micro-system Leadership & Change Management Lessons

- > Staff want to follow senior leaders who inspire them
- Senior leadership enabling the organisational culture for demonstrating values and driving change
- Leadership from below gains ownership from clinicians
- Distributed leadership style within organisations helps build collaboration and teamwork
- > Authentic leadership is valued by nurses and clinicians
- Focus of change needs to be at the unit of care level (Paul Batalden, Quality by Design, Value by Design, One Page Book)

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Traditional Leadership Approach - One to one interactions



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Shared or distributed leadership & decision-making



Respecting everyone's roles

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Drivers of engagement

Research into drivers of engagement shows:

- Employee perceptions of job importance an employee's attitude toward their job's importance and the organisation had the greatest impact on loyalty and service than all other employee factors combined.
- Employee clarity of job expectations If expectations are not clear and basic materials and equipment are not provided, negative emotions such as boredom or resentment may result, and the employee may then become focused on surviving more than thinking about how he/she can help the organisation succeed.

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Contextual Leadership - Understanding who is your workforce?









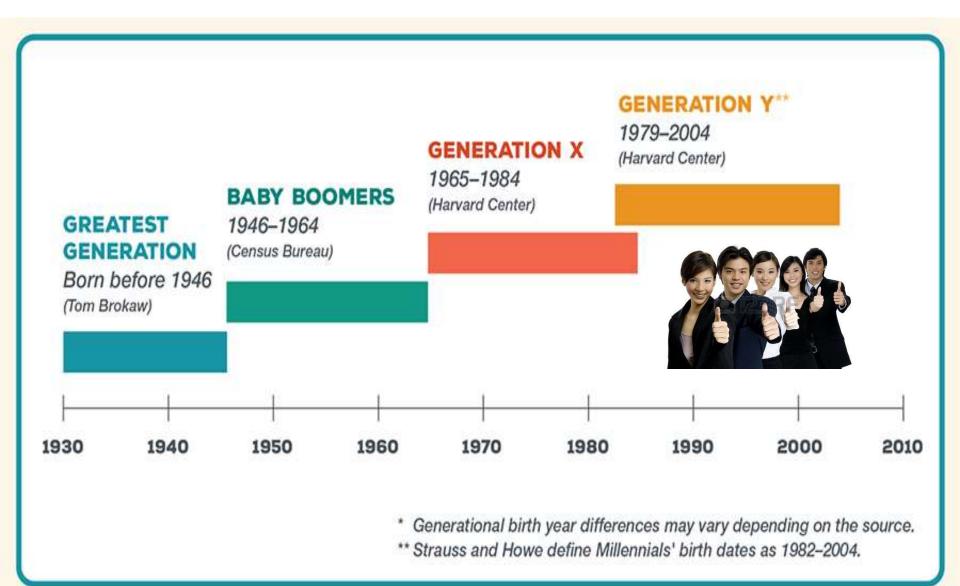


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Three Generations in the Current Workforce

Name

- Traditionalist or Silent Generation
- Baby Boomers
- Generation X
- Generation Y or Millennials

Generation Z

Years Born

- · 1900 -1946
- · 1946- 1964
- · 1964- 1984
- · 1984- 2004

Age in 2016

- · 70+
- · 52- 70
- · 32 52
- · 12- 32

· 2004- 2020

· 1 – 12

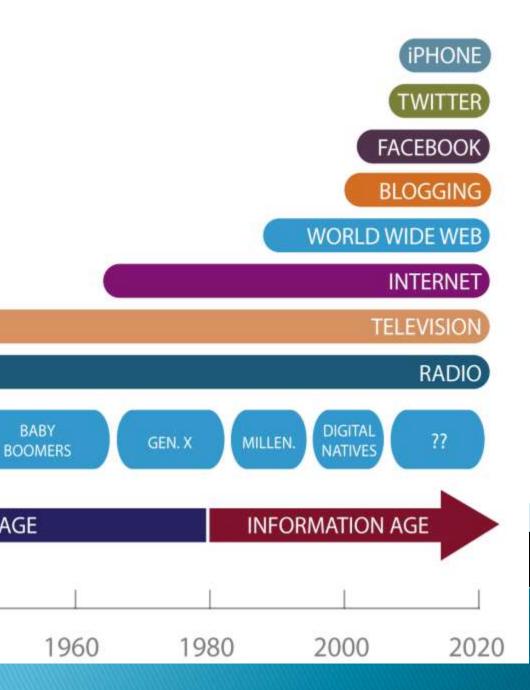
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GREATEST

GENERATION

1900

1920



BABY

SILENT

GENERATION

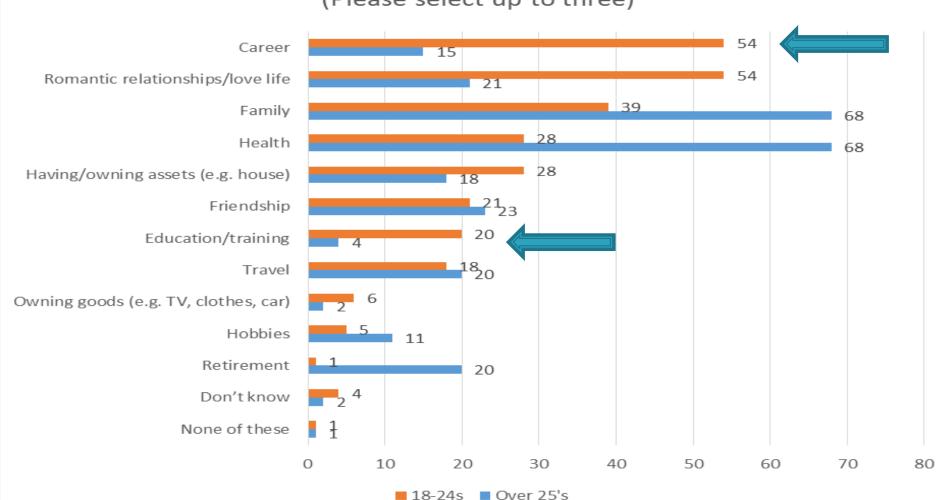
INDUSTRIAL AGE

1940

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Thinking about the next 10 years, which two or three, if any, of the following are the most important to you?

(Please select up to three)



The Generations

| | Traditionalists Baby Boomers Gen X (1922-1945) (1946-1964) (1965-1979) | | Gen Y (1980-1994) | | | |
|----------------------------|---|--|--|---|--|--|
| Nicknames | •Veterans •The Silent Generation | •The Me Generation •Jonesers | •Latchkey Kids | •Millennials •Generation Why | | |
| Key Characteristics | Loyal to company Disciplined Frugal Value clear authority | Optimistic Opportunistic Competitive Hard working | Loyal to career Skeptical Resourceful Independent | Pragmatic Tech-savvy Energetic Collaborative | | |
| Communication Type | •Linear | *Semiformal | •Irreverent | •Asynchronous •Real-time | | |
| Communication Frequency | •In digestible amounts | •As needed | •Whenever | •Constant | | |
| Channels & Sources | Listen to authority figures Hard documents Face-to-face Phone | Sensitive to feedback Hard documents Meetings Phone | Desire regular feedback Email Games Online chat In-person networking | Need constant feedback Internet Social media Interactive experiences | | |
| Triggers for Engagement | •Recognition and acknowledgement •Work is its own reward •Opportunity to leave a legacy | Comparisons to others Visible rewards Time-saving rewards | •Work/Life balance •Portable rewards/ retirement plans | Opportunity for resume building Altruistic value Collaboration with others | | |
| Barriers for Engagement | •Forced to rely on technology •Surrounded by a culture that is too automated and too fast paced | Oppression by authority Forced to fit the status quo with little or no opportunity to change | Not enough feedback Lack of freedom in work environment or scheduling | Not enough feedback Not enough factual knowledge Lack of skills for dealing with difficult people | | |

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Millennials and Older Workers Have Many of the Same Career Goals

| PERCENTAGE OF RESPONDENTS WITH THE FOLLOWING LONG-TERM GOALS Baby | | | | | | | | | |
|---|--|---------------|---|-------|--|---------|--|--|--|
| | | Millennials (| | Gen X | | Boomers | | | |
| Make a positive impact on my organization | | 25% | | 21% | | 23% | | | |
| Help solve social and/or environmental challenges | | 22 | | 20 | | 24 | | | |
| Work with a diverse group of people | | 22 | Ī | 22 | | 21 | | | |
| Work for an organization among the best in my industry | | 21 | | 25 | | 23 | | | |
| Do work I am passionate about | | 20 | | 21 | | 23 | | | |
| Become an expert in my field | | 20 | | 20 | | 15 | | | |
| Manage my work-life balance | | 18 | | 22 | | 21 | | | |
| Become a senior leader Achieve financial security Start my own business | | 18 | | 18 | | 18 | | | |
| | | 17 | | 16 | | 18 | | | |
| | | 17 | 1 | 12 | | 15 | | | |



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Framework for Engaging Physicians in Quality and Safety-Institute of Healthcare Improvement (IHI)





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Framework for Engaging Physicians in Quality and Safety-Institute of Healthcare Improvement 2007 Discover Common **Purpose** Adopt an Reframe Values & Engaging Beliefs Style Engaging **Physicians** Segment the Show Engagement Courage Plan Use 'Engaging' **Improvement** Methods



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Framework for Engaging Physicians in Quality and Safety-Institute of Healthcare Improvement

> Value Physicians' Time with Your Time

Communicate Candidly & Often Involve Physicians from the Beginning

> Work with the Real Leaders, Early Adopters

Engaging Physicians

Choose Messages & Messengers Carefully

Build Trust Within each Quality Initiative

Make Physician Involvement Visible

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High Impact Leadership-Institute of Healthcare Improvement

Front Line Engagement

➤ Be a regular authentic leadership presence at the front line of clinical care and a visible champion of change



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High Impact Leadership- IHI

Front Line Engagement

- Regularly visit teams and work units in the organization, ask open questions and solicit ideas for improvement, while also discussing the ways each staff person's work is aligned with key organisational strategies;
- ➤ Lead an improvement project and be transparent about what is working and what is not;
- Transparently share results from key initiatives, both internally and externally.



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Leaders recognising Employee's efforts

- communicate it, honour it, celebrate it





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